

UNIVERSITY OF BAHRAIN
COLLEGE OF INFORMATION TECHNOLOGY
DEPARTMENT OF COMPUTER SCIENCE

ITCS252 Discrete Mathematics
Second Semester 2011/2012
Second Midterm Exam — 60 minutes.

Time: 2:00 – 3:00 PM

STUDENT NAME	
STUDENT#	
SECTION	4

QUESTION#	MARKS		COMMENTS
1	10	7	
2	8	8	
3	6	5 10.5	Dr. Ali Alsaffar
4	8	8	
5	8	8	
TOTAL	40		

Instructors: Dr. Ali Alsaffar.
Dr. Ali Khan (Coordinator).
Dr. Nabil Hewahi.
Dr. Youssef Harrath.

Answer All Questions

Q1. Let $S(x)$: " x is a student."
 $M(x)$: " x is smart."
 $I(x)$: " x is intelligent."

(a) [2 pts.] Simplify the following so that your answer does not have the negation symbol (\neg).

$$\neg \exists x [(\neg I(x) \vee \neg M(x)) \wedge \neg S(x)].$$

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$$\neg \exists x [(\neg I(x) \vee \neg M(x)) \wedge \neg S(x)]$$

$$\forall x \neg (\neg I(x) \vee \neg M(x)) \vee \neg \neg S(x)$$

$$\forall x (I(x) \wedge M(x)) \vee S(x)$$

(b) [2 pts.] Write in words the simplified statement.

2 All people are intelligent and smart or they are student

(c) Write the following statements in symbolic forms. Assume the domain is the set of all UOB students N .

(1) [3 pts.] No student is smart and intelligent. $\forall x \in N: \neg (M(x) \wedge I(x))$

1.5

$$\forall x \in N: \neg S(x) \rightarrow (M(x) \wedge I(x))$$

(2) [3 pts.] Not all students are smart. $\exists x \in N: \neg M(x)$

1.5

$$\exists x \in N: (S(x) \rightarrow M(x))$$

Q2. [8 points] For sets A , B , and C , prove that $(A - C) \cap (C - B) = \emptyset$

L.H.S: $(A - C) \cap (C - B)$

$$(A \cap \bar{C}) \cap (C \cap \bar{B})$$

$$A \cap \bar{C} \cap C \cap \bar{B}$$

8

$$A \cap \emptyset \cap \bar{B} = \emptyset = R.H.S$$

Q3. For each of the following propositions, indicate whether it is true or false. *Justify your answer.*

(a) [2 pts.] ☐ True ☒ False There exists a prime number p such that $2^p = 125$. $\text{prime} = \{2, 3, 5, 7, \dots\}$

For $p=5 \rightarrow 2^5 = 32$, For $p=7 \rightarrow 2^7 = 128$

$\therefore 2^5 < 2^p < 2^7$

$\therefore 32 < 125 < 128 \therefore \text{False}$

(b) [2 pts.] ☒ True ☐ False $\exists x \geq 0$ such that $x^2 - 9 = 0$.

For $x=3$ $x^2 - 9 = 0 \rightarrow (3)^2 - 9 = 0$ ✓

For $x=4$ $(4)^2 - 9 = 7 \therefore \text{true}$

(c) [2 pts.] ☐ True ☒ False For every real numbers x and y , if $x^2 - y^2 = 0$, then $x = y$.

For $x=1$ and $y=-1$

$x^2 = 1$ and $y^2 = 1 \therefore x^2 - y^2 = 0$

but $x \neq y$ $x=1$ and $y=-1 \therefore \text{False}$

Q4. [8 pts.] Prove that for all integers n , if n is not divisible by 3, then $n^2 - 1$ is divisible by 3.

Hint: Study the cases of the possible remainders of the division of n by 3.

Hypothesis: $n \neq 3K$, $n, K \in \mathbb{Z}$

Conclusion: $n^2 - 1 = 3K$, Direct proof

case(1): Assume $n = 3K + 1$ not div. by 3

$\therefore n^2 - 1 = (3K + 1)^2 - 1$

$= 9K^2 + 6K + 1 - 1$

$= 3(3K^2 + 2K) = 3K_1$, $K_1 \in \mathbb{Z} \therefore \text{div. by 3}$

case(2): Assume $n = 3K + 2$ not div. by 3

$\therefore n^2 - 1 = (3K + 2)^2 - 1$

$= 9K^2 + 12K + 4 - 1$

$= 3(3K^2 + 4K + 1) = 3K_2$, $K_2 \in \mathbb{Z} \therefore \text{div. by 3}$

$\therefore n^2 - 1$ is div. by 3

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Q5. [8 points] Given the following sequence formula:

$$U_1 = 2,$$

$$U_{n+1} = U_n + 3 \text{ for all integers } n \geq 1.$$

$$n=1 \rightarrow U_2 = U_1 + 3 \rightarrow U_2 = 2 + 3 = 5$$

$$n=2 \rightarrow U_3 = U_2 + 3 \rightarrow U_3 = 5 + 3 = 8$$

$$n=3 \rightarrow U_4 = U_3 + 3 \rightarrow U_4 = 8 + 3 = 11$$

$$n=4 \rightarrow U_5 = U_4 + 3 \rightarrow U_5 = 11 + 3 = 14$$

(a) Find the following:

$$U_2 = 5, U_3 = 8, U_4 = 11, U_5 = 14$$

(b) Prove by induction that $U_n = 3n - 1$, for all $n \geq 1$.

let $P(n)$ be a above formula

Induction Proof:-

Basis: $n=1$

$$P(1): U_1 = 3(1) - 1 = 2 \quad \therefore \text{true}$$

Assumption: $n=k$

$$P(k): U_k = 3k - 1 \quad \text{IH}$$

Induction: $n=k+1$

$$P(k+1): U_{k+1} = 3(k+1) - 1$$

$$\text{L.H.S} = U_{k+1}$$

$$= \underbrace{U_k}_{\text{IH}} + 3$$

$$= 3k - 1 + 3$$

$$= 3(k+1) - 1 = \text{R.H.S}$$

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